

TELLURIDE ASSOCIATION SOPHOMORE SEMINARS

TO THE CANDIDATE

Telluride Association is pleased to invite you to apply for a place in the 2007 Telluride Association Sophomore Seminars. *This is your invitation to apply:* you have received it by virtue of test scores, direct recommendation, or an expressed interest. However, if you choose not to apply and know of a peer who might be interested in our program, feel free to pass it on to him or her. You may also have that person contact the Telluride Association office at the address below.

The Telluride Association Sophomore Seminars—TASS, for short—are described in the enclosed brochure. Please read the entire brochure and application form before deciding whether to apply.

All applications are evaluated by trained, experienced readers, who select roughly 100 applicants for interviews. Of those interviewed, 48 will be offered places in our 2007 program. The application asks you to examine your educational goals and write about several important matters that interest you. We hope you find the experience of writing the essays personally challenging and educationally rewarding. We promise a careful reading of whatever you submit.


The application is in three parts. Part I, on the inside of this form, requests biographical and family information; part II, on the back, explains the essays we ask you to submit; part III, also on the back of this form, requires your immediate action. If you decide to apply, the complete application must be postmarked no later than January 12, 2007. To apply online, please go to <http://tass.tellurideassociation.org>.

We hope you decide to apply to this unusual and exciting educational program.

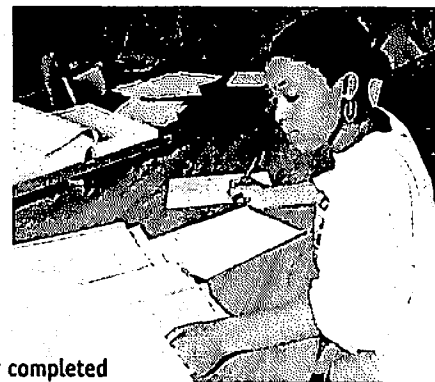
Sincerely,



Joseph Jay Sosa, Chair
Telluride Association
Sophomore Seminar Committee



Ellen Baer, Administrative Director
Telluride Association
607 273-5011
telluride@cornell.edu



Mail your completed
application to:
Program Director
Telluride Association
1735 Washtenaw Avenue
Ann Arbor, MI 48104

Name: _____ last _____ first _____ middle _____ Gender: _____

Address: _____

city _____ state _____ zip code _____ county _____

Telephone: _____ area code _____ number _____

E-mail address: _____

Best way to reach you to schedule an interview: telephone e-mail

Date of birth: _____ Place of birth: _____

Ethnic/racial background (optional): African American American Indian/Alaskan native
 Arab American Asian American Caucasian Hispanic Other _____

Type of school: Public Public magnet Private Parochial Charter
 Other _____

Do you qualify for a free or reduced-price lunch program at your school? yes no

How did you hear about our program? _____

FAMILY INFORMATION

Parent/Guardian: _____ Parent/Guardian: _____

Address: _____ Address: _____

Daytime phone number: _____ Daytime phone number: _____

Occupation: _____ Occupation: _____

Education: _____ Education: _____

Community activities: _____ Community activities: _____

Brothers and sisters: _____

Name _____ Age _____ Education _____

Please attach here
a recent photo or
recognizable snapshot,
if you have one
(optional).

For Office Use Only

Office: E _____ R _____ T _____ C _____

Readers: 1 _____ 2 _____ 3 _____

Officer: I _____ N _____

TASS Com: Y _____ N _____ A _____

Program: _____
_____ Indiana
_____ Michigan I
_____ Michigan II

Notes: _____

TASS
2007 PROGRAM
APPLICATION

Please note: When you
photocopy this application,
place this page on top.
(over)

PART II

Please provide, in addition to the information you have supplied in part I, complete answers to the following questions (see "Directions for Submitting Your Application," below). Your answers should give us some sense of your personality, your interests, and your ability to think critically about topics of your own choosing. These essays are the primary basis for our acceptance decisions. Please be sure to answer all of the questions.

1. List some of the books you have read in the last year and any newspapers or magazines you read regularly. Indicate which books you read for school and which you read on your own.
2. What are your plans and objectives for future education? If you have specific career possibilities in mind, discuss what has influenced your choice.
3. Choose a passage from a book that fascinated, disturbed, or inspired you, and analyze *how and why it did so*. If you prefer, you may discuss a scene from a film, a scene from a theater performance, a musical composition, or a work of visual art. The suggested essay length is 1 to 2 single-spaced pages. If you choose to evaluate a song, please include a typed copy of the lyrics. Please do not send audiotapes.
4. Discuss a significant issue in the experiences of African Americans. Your topic may deal with political, social, or historical issues, or any other aspect of these topics that is of interest to you. Explain the nature of the issue, why you think it is important, and your own opinion about it. You may research the topic if you wish, but your focus should be on expressing your own ideas. The suggested length is 1 to 2 single-spaced pages.
5. Discuss and rank, in order of preference, each of the seminar topics offered. Explain the reasons for your preferences. Also, please state if you definitely would *not* want to attend a particular seminar. We try to honor preferences when possible.

PART III

1. Request a transcript from your high school office. Ask the school official to put the transcript in an envelope, seal the envelope, sign it across the flap as a guarantee of its confidentiality, and return it to you. Enclose the sealed envelope with your application.
2. Request a confidential letter of evaluation from a teacher or counselor at your school. Show that person the brochure and application, and give that person the Request for Letter of Evaluation included in this application. Ask the teacher or counselor to put the letter of evaluation in an envelope, seal the envelope, sign it across the flap as a guarantee of its confidentiality, and return it to you. Enclose the sealed envelope with your application.

DIRECTIONS FOR SUBMITTING YOUR APPLICATION

Please follow these instructions carefully. They may seem tricky, but following our directions ensures that none of your application's components are misplaced and guarantees its prompt consideration.

1. Type your essays on 8½" x 11" paper if possible. Use single spacing, and type on only one side of each page. Number the pages of your essays, and put your name at the top of each page. If a computer or typewriter is not available, you may handwrite your essays, but please make sure that your handwriting is legible.
2. After you have finished parts I and II of the application, make **two** copies each of the two-page application form and the accompanying essays. *You must mail the original and one copy of the application form and essays to the address below.* Keep one copy for yourself. We do not accept applications via fax or e-mail.
3. Assemble your application as follows. (a) Fold the application form so that your picture is on top. (b) Place the originals of your essays, your sealed transcript, and your sealed letter of evaluation inside the application folder. (c) Fasten the pages of the copy of your application with a paper clip (*do not staple*) and stack it behind the original.
4. Mail your complete application in a large manila envelope to Program Director, Telluride Association, 1735 Washtenaw Avenue, Ann Arbor, MI 48104.
5. Your application must be postmarked by **January 12, 2007**.

Telluride Association does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, gender identity, or physical disability.

Telluride Association occasionally shares applicants' names and addresses with our partner institutions for the purpose of informing them of scholarship and other opportunities.

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TELLURIDE ASSOCIATION SOPHOMORE SEMINARS

TO THE EVALUATOR

Your student is applying for a place in a six-week summer program that requires both academic skill and social maturity. Students need the self-discipline to complete extensive preparation for daily seminars and to work on demanding writing assignments. They will live in a small, socially intense group of talented students with considerable freedom in their daily schedule and social interactions. We would appreciate your frank evaluation of the suitability of the student for such an environment.

Please place your letter of evaluation in an envelope, seal the envelope, and sign it across the flap as a guarantee of its confidentiality. Give the envelope to the student to include with his or her application. **Please submit the letter of evaluation to the applicant no later than January 9, 2007.** If you absolutely cannot return the evaluation to the student, please send it directly to the address below. We will acknowledge receipt of your letter of evaluation if you include a self-addressed postcard.

Sincerely,



Joseph Jay Sosa, Chair
Telluride Association
Sophomore Seminar Committee



Ellen Baer, Administrative Director
Telluride Association

INDIANA UNIVERSITY

UNIVERSITY OF MICHIGAN
AT ANN ARBOR

June 24–August 4, 2007

Please direct questions to:
Administrative Director
Phone: 607 273-5011
E-mail: telluride@cornell.edu

If you must mail your evaluation,
please send it to:

Program Director
Telluride Association
1735 Washtenaw Avenue
Ann Arbor, MI 48104